

# Middle school

Middle school is an interesting age. Not quite child anymore, but not completely adolescent either. It is a transition state. Many teachers stay away from this age, but I don't mind it so much, depending on the class. They can range of course from not-a-problem to watch-your-back depending usually on the area. It is my belief that the family income has a lot to do with it, though really only because it leads to parental involvement. With low income families, kids are often left to their own devices much of the time when not in school, and I think we can all, by experience □ , attest to the fact that young pre/adolescents don't always make the best choices in life, especially when they are starting to listen to their peers more and the parents become even less active in their kids' lives, meaning if they were already less active then that almost leaves it at, "Hello son/daughter" and little else. I am not saying this to blame these parents, as they are often just trying to make ends meet with sometimes two or three jobs and are often the sole parental figure doing it. I am merely trying to explain why sometimes students are very hard to handle.

Another group of kids that tend to be a problem are ELL kids. Often, but not always, low income is an issue here as well, but another factor causes these students to be a problem. That factor being that the school system they come from is far more disciplined and strict than our own. When they come here then, they see school as something to blow off. Detention has no effect as they just see it as a break instead of a punishment. Some see getting in trouble as an opportunity to see the teacher get steamed because our options are limited compared to back where they came from. They learn, in other words, to play our system knowing serious consequences (as they would see it) can't happen because then the *teacher* would be in trouble for improperly discipline. Typically I just

warn these students, maybe move them, but other than that just leave a note to let the regular teacher deal with the problem. There is actually a school where I no longer accept ELL jobs.

Anyway, I just bring this up because for the last two days I was at middle schools. Thursday was my unexciting science day I already wrote about, and yesterday I did language arts/life skills at another school. Apparently they were short a sub at that school because they gave me an extra class one period and I know they were doing that throughout the day for that one teacher- every class period had a different sub. I actually worked with all three grades as a result. This teacher's (the main one I subbed for) normal schedule had language arts with 7th grade and life skills (cooking, sewing, ironing, washing clothes...) was with 6th grade. My added class was with 8th grade. It was certainly more interesting than the day before.

Well this post is getting really long so I think I will just wrap it up now. I will probably post tomorrow about drama this week at church and how my teaching goes in the morning- I will be teaching about Saul. The king, not the pharisee turned Apostle.