

Thursday



Back to the school I subbed in for art last week, about four doors past in fact in 4th and 5th grade row. It was another day with no break for specials, not even computer lab like Tuesday. The morning consisted of a large language arts block with a reading from their Treasures reading book and some guided reading. I made an error in the guided reading- I was supposed to have the second group read their books while the first group read and discussed their book with me. I read this note as I was passing out the books after the first group finished- whoops. So we read the book together. Well, in the end neither group got to the next part so I left them on even footing. That's my excuse and I'm sticking to it. ☐

Following language arts we had time for social studies before lunch. They are using a book called *History Alive!* and we learned about the Bill of Rights. In reading earlier the students read out of the book, but this time I was told to read to them so I did. They ended the morning with working on review sheets for the chapter which they would finish for homework. Lunchtime.

The afternoon began with math. My job here was to go over the work they did for homework and turn it over to the teacher from across the hall who would come in and teach an enrichment lesson. Kids as always enjoy coming up to the board so we did that when we could. Unfortunately I went over by about ten minutes- why am I always so slow when it comes to teaching math?

The rest of the day was recess and speeches. I got to listen to the kids introduce famous people, living or dead. The teacher brought in a podium, but a few students were a bit on the short side so I had to scrounge around for a makeshift

step for them using a couple of books and an overturned storage bin. The books were underneath to prevent them from breaking the bin when they stood on it. They seemed to have some well-written speeches which I presume were graded already, so today was more about the presentations. What is probably the number one area needing improvement in giving speeches? I didn't look this up but I would guess eye contact as that is what most of them struggled with. They tended to read right from their papers. The first student who actually seemed to have decent eye contact ruined it by having his arms in front of his face because he had decided to rest them on the podium. There were a few though who did a good job on eye contact though. They also did quite well on volume. I could easily hear and understand most of them.

That was pretty much it. I was hoping to see a student of mine from church there as he was only two doors down but our paths never crossed. I did mention it to him today when I saw him. So, that brings us to...