## Okay then

You have spoken (or rather, not spoken- that is, no comments) and it seems that my links posts are not welcome. Whether it be the links, retrogaming, or whatnot, I guess I need to stick to the teaching posts. Right then.

Today I was a teaching assistant. It's okay- in the district I was in subs get paid the same whether it's teaching or assisting, unlike the other three districts where assistant subs get paid far less. In one district, in fact they get paid half the amount of teacher subs! I was actually supposed to sub in a junior high, but they canceled so I got my choice of this position or a preschool teacher. No choice at all... Of course, when $I$ got there $I$ was in charge of three kindergarteners, so maybe not a win after all. Well, it really wasn't bad at all. The three actually worked very well and I didn't have to intervene a great deal. This was a special education class, so $I$ wouldn't have expected that considering my experience in these rooms in the past. Unlike the regular kindergarten students these three were there the entire day. They were mainstreamed into the same classroom twice in one day which one would think would give them them the same instruction twice, but they must have worked out a schedule with the kindergarten teacher because while they were in there a total of almost three hours between morning and afternoon they did not repeat any instruction.

In the morning following announcements I brought them to the regular class where they worked on an assessment of their number and letter skills as well as their self-image, and then followed with science. I feel I'm missing something, but it is so late I can't think of what. Anyway, they had to color and label the parts of a flower. Oh yes, there was a worksheet that they completed and got checked off for as well. Finally recess, then I brought them back for calendar and computer time where they typed up (with the help of the
specialized software) the calendar info and practiced writing their addresses and phone numbers. By coincidence, two of them had the exact same numerical address, though of course the street was different. A teacher was supposed to be there to help, but she had observations to do and they were short a sub, so they pulled her sub somewhere else. Probably because I'm a "certified" sub and could be with them without a regular teacher. Anyway, as a teaching assistant I had to go with them to lunch and help where needed. When they went out for lunch recess I finally got my lunch.

In the afternoon I went to a music class with a second-grade girl for a half-hour, then it was back to the three tykes. In the afternoon $K$ class they did reading and math. Get thisthey were given decks of cards and played war! I guess number recognition was the key here, but after a couple games of mostly standard war they added the two numbers together instead, but then still won the cards or not by regular war rules. Back to the self-contained class again, and back to the computers. This time $I$ had to watch them use the computers to make sure they went through the program the way they were supposed to. Finally, the teacher came back, had them pack up, did a couple of dance songs (chicken dance and hokey-pokey) with them, and then finally they were ready to board the buses. Whew. Long day, and long post. It is now past my bedtime for eight hours of sleep. Goodnight.

